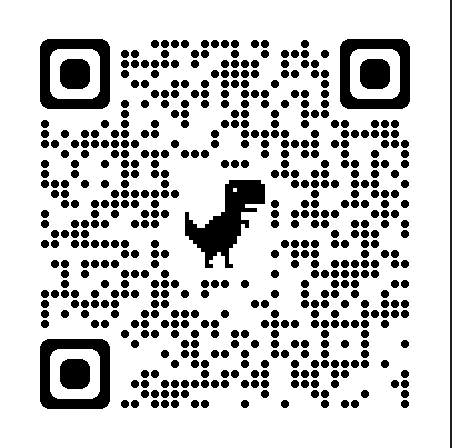
**Step 1- Extent Local Wellness Policy Complies with USDA Requirements and**

**Compares to a Model Policy Tracking Tool**

***(make a copy for your own use)***

| Component | Description |
| --- | --- |
| Select the Tool used for model LSWP comparison, upload the assessment in your folder:  If another tool was used, list it here. | * [**Alliance for a Healthier Generation 10-step Checklist**](https://nde.qualtrics.com/jfe/form/SV_cFPQKIPTSvm1sNv) **We used this checklist** * [**The WellSAT 3.0 School Assessment Tool**](https://www.wellsat.org/upload/docs/WellSAT%203.0%20Scoresheet.pdf) |
| Areas of Strength: | 1. Details many ways healthy food and beverage choices are promoted to students throughout the day |
| 2. Addresses importance of physical activity for students and details how this activity is incorporated throughout the grade levels during physical education and recess |
| 3. Identifies alternatives to using foods for celebrations and rewards |
| Opportunities for Improvement | 1. Specify how families receive information about determining eligibility for free/reduced meals |
| 2. Provide links in the document for resources such as smart snack in school standards |
| 3. More specifically address strategies to support employee wellness |
| As a result of the comparison, was new language adopted in the LSWP? | ☐Yes  ☐No NOT YET |
| If yes, briefly describe what was adopted (include page numbers for new language if possible),  Have the changes been approved by the school board? | ☐Yes  ☐No |
| Describe the next steps for strengthening your LSWP. | Make changes to the official wellness document. We have provided more information to stakeholders as detailed in “opportunities for improvement,” but need to put specifics in document. |

[***Return to triennial assessment document***](https://docs.google.com/document/d/1tsc8wzbs7MKy2l0N59wPjig_Z1-_ux0n/edit)

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***Discussion/Notes:***